

TARA M. BUSCH

Formerly Tara Young

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ACADEMIC POSITIONS

Assistant Professor, Department of Psychology

2019-Present

University of North Carolina at Pembroke (UNCP)

EDUCATION

Doctor of Philosophy in Social Psychology

Spring 2019

New Mexico State University (NMSU)

Master of Arts in Social Psychology

Spring 2016

New Mexico State University (NMSU)

Bachelors of Science in Psychology

University of Wisconsin-Eau Claire (UWEC)

Summa Cum Laude

Fall 2013

PUBLICATIONS

Busch, T. M., (2019). Perceived acceptability of sexual and romantic fantasizing. *Sexuality & Culture*, 1-15.

Wu, A. K., Marks, M. J., Young, T. M., & Beasley, M. A. (2019). Predictors of Bisexual Individuals' Dating Decisions. *Sexuality & Culture*, 1-17.

Marks, M. J., Young, T. M., & Zaikman, Y. (2018). The sexual double standard in the real world: Evaluations of sexually active friends and acquaintances. *Social Psychology*. 10.1027/1864-9335/a000362

Young, T. M., Marks, M. J., Zaikman, Y., & Zeiber, J. A., (2017). Situational influences on condom purchasing. *Sexuality and Culture*.

Young, T. M., Chen, J., & Shentu, Z. (2016). Effect of Cursor Orientation on Left and Right Hands Performance. *Proceedings of the Human Factors and Ergonomics Society 60th Annual Meeting*. Washington DC: HFES.

Zaikman, Y., Marks, M. J., Young, T. M., & Zeiber, J. A. (2016). Gender Role Violations and the Sexual Double Standard. *Journal of Homosexuality*, 63 (12), 1608-1629. doi:10.1080/00918369.2016.1158007

Beasley, M. A., Marks, M. J., Young, T. M., Wu, A. K., (*under review at Sex Roles*). Perceptions of sexual regret within hookup scenarios.

Busch, T. M. & Rader, M. (*under review at Sex Roles*). How and when adolescent women become aware of the sexual double standard: A retrospective approach.

Busch, T. M. & Marks, M. J. (*under review at The Journal of Latinx Psychology*). Hispanics' perceived advantages and disadvantages of condom use.

RESEARCH INTERESTS

Sexual health decision making
 The sexual double standard
 Sexual and romantic fantasies
 Mating behaviors and strategies
 Sexual orientation
 Applied social psychology

GRANTS, AWARDS, & SCHOLARSHIPS

Research Grants

UNCP Semester-long Undergraduate Research Fellowship

How Many Sexual Partners is “Too Many”? Gendered Perceptions and Behavioral Outcomes Based on the Number of Previous Sexual Partners	\$1,700	2020
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Fellowship to fund collaborative research between undergraduate research assistant Courtney Britt and myself, where I am the faculty advisor. This fellowship funded research assistant time and participant incentive funds.

UWEC Faculty/Student Research Collaboration Grant

Detection of Sexual Orientation across Ovulation	\$2,200	2013
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Grant to help fund collaborative research for which I was the primary investigator. In addition, this grant funded participant incentives and researchers time.

UWEC Summer Research Experiences for Undergraduates Grant

Mate Preferences across Sexual Orientation	\$2,300	2013
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Grant to help fund collaborative research for which I was the primary investigator. In addition, this grant funded participant incentives and researchers time.

Travel Grants

Awards to help fund registration fees and travel to present at scholarly conferences. I presented research in the form of oral and poster presentations at the Society for Personality and Social Psychology (SPSP) Conference, SPSP Pre-conference, the Society for the Scientific Study of Sexuality Conference (SSSS), and the Human Behavior and Evolution Society Conference (HBES).

UNCP College of Arts and Science Professional Development Grant

- College women's experiences with the sexual double standard in adolescence \$1000 2019

NMSU Graduate Student Council Travel Grant

- Developing and implementing a measurement tool for sexual and romantic fantasies. \$267 2019
- Examining the Sexual Double Standard in the Real World: Evaluations of Friends, Acquaintances, Romantic Partners, and Relatives based on Sexual History \$400 2018
- Impacts of real and perceived endorsement of the sexual double standard on sexual health decision making \$200 2018
- How relationship closeness effects the sexual double standard: Evaluations of friends vs. acquaintances based on sexual history \$200 2018
- Situational Influenced on Condom Purchasing \$315 2015

NMSU Psychology Department Travel Grant

- Developing and implementing a measurement tool for sexual and romantic fantasies. \$250 2019
- Casual vs. Exclusive Promiscuity: The Influence of Relationship Type on the Sexual Double Standard \$250 2018
- Casual vs. Exclusive Promiscuity: The Influence of Relationship Type on the Sexual Double Standard \$150 2016
- Situational Influenced on Condom Purchasing \$200 2015
- Mate Preferences across Sexual Orientation \$250 2015

NMSU College of Arts and Science Travel Grant

- Examining the Sexual Double Standard in the Real World: Evaluations of Friends, Acquaintances, Romantic Partners, and Relatives based on Sexual History \$500 2018
- Casual vs. Exclusive Promiscuity: The Influence of Relationship Type on the Sexual Double Standard \$500 2017

UWEC Student Travel for the Presentation of Research

- Ovulation Affects Lesbian and Heterosexual Women's Sexual Attraction to Gay and Bisexual Men \$705 2013

Awards

Queen's University Post-Doctoral Fellow (Declined for academic position) 2019
 Awarded \$45,000 from Queen's Research Opportunities Post-Doctoral Fund to work with Dr. Meredith Chivers. Awarded annually to three individuals university wide.

NMSU 1888 Student Leader of the Year 2019

Awarded by the Dean of Students Office to one student annually who demonstrated a well-rounded balance between leadership roles, academics and community service (200+ hours) during their time at NMSU.

NMSU Alumni Association's Outstanding Graduate Student 2019

The highest honor for one graduate student annually which recognizes exceptional academic achievements; active participation in activities that illustrate leadership skills; and extracurricular commitment to the university and the community through volunteerism.

NMSU Graduate Tuition Fellowship \$8,780 2017-2019

A small number of graduate students awarded per year, university wide

NMSU Teaching Academy Most Distinguished Graduate Student Member 2017

1 graduate student awarded annually, university wide

Folz-Lee Excellence in Applied Engineering Psychology Award, NMSU \$500 2016

1-2 graduate students awarded annually, department wide

Three Minute Thesis Competition 3rd place Award, NMSU \$250 2016

3 graduate students awarded annually, university wide

Preparing Future Faculty Graduate Assistantship Award, NMSU 2015

15 graduate students awarded annually, university wide

Society for Personality and Social Psychology Diversity Fund Travel Award 2014**Outstanding Student Research Award, UWEC** 2013-2014

1 of 150 students university wide annually, chosen by faculty, awarded for excellence in student scholarly research

Outstanding Senior Award, UWEC 2013

1 of 150 students university wide annually, chosen by faculty

UWEC Dean's List 2012-2013*Scholarships***Americorps Educational Stipend Scholarship** \$1,100 2012

Grant for funding student education. I participated in a yearlong Americorps reading intervention internship working with pre-schoolers to earn this scholarship.

RESEARCH EXPERIENCE

Sexuality, Gender, and Relationships Research Lab

Fall 2019-Present

Supervisor: Tara Busch

University of North Carolina at Pembroke

- Actively conduct and disseminate research in the areas of gender inequality, sexuality, sexual health, relationships
- Mentor undergraduate students through the research process from idea generation, research design, data collection, analysis, write up, and dissemination

Mentees

Courtney Britt	Fall 2019-Present
Mariana Raider	Fall 2019-Present
Trinda Penniston (graduate student)	Fall 2019-Present
Gretha Conrads	Fall 2019-Present
Magaret Dempsey	Fall 2019-Present
Sara Wilson	Fall 2019-Present

Collaborators

Michael Marks, Associate Professor, New Mexico State University

Meredith Chivers, Associate Professor, Queens University

Angela Pirlott, Associate Professor, Xavier University

Yuliana Zaikman, Assistant Professor, Texas A&M University Corpus Christi

Graduate Assistant in the following labs:

Relationships, Sexual Behavior, and Attachment Lab

Fall 2014-Spring 2019

Supervisor: Michael Marks

New Mexico State University

Applied Human Performance and Decision Making Lab

Spring 2016-Fall 2016

Supervisor: Jing Chen

New Mexico State University

Research Assistant in the following labs:

Mating and Prejudice Lab

Spring 2013-Summer 2014

Supervisor: Angela Pirlott

University of Wisconsin-Eau Claire

Social Psychology Lab: Stigma & Prejudice

Summer 2013-Summer 2014

Supervisor: Jeffery Goodman

University of Wisconsin-Eau Claire

Tasks across all labs:

- Regularly attend lab and project meetings
- Design independent and collaborative studies
- Mentor peer and undergraduate students
- Collect data in lab and online through Amazon Mechanical Turk
- Program studies in Qualtrics, Survey Monkey, and ePrime
- Analyze data in SPSS and SAS
- Write literature reviews and scholarly papers
- Attend and present at conferences

CONFERENCE PRESENTATIONS

Oral Presentations

- Young, T. M. & Marks, M. J., (2019). *Sexual and romantic fantasies of heterosexual men, heterosexual women, gay men, and lesbians*. Presented at the Graduate Research and Arts Symposium, Las Cruces, NM.
- Young, T. M., Marks, M. J., & Zaikman, Y., (2018). *Examining the sexual double standard in the real world: Evaluations of friends, acquaintances, romantic partners, and relatives based on sexual history*. Presented at The Society for the Scientific Study of Sexuality, Great Debates and Innovations in Sex Research Annual Conference, Montreal, Quebec, Canada.
- Young, T. M. & Marks, M. J., (2018). *Impacts of real and perceived endorsement of the sexual double standard on sexual health decision making*. Presented at the Presented at the Graduate Research and Arts Symposium, Las Cruces, NM.
- Young, T. M., Marks, M. J., Zaikman, Y., & Zeiber, J. A., (2017). *How relationship closeness effects the sexual double standard: Evaluations of friends vs. acquaintances based on sexual history*. Presented at the Graduate Research and Arts Symposium, Las Cruces, NM.
- Young, T. M. & Zaikman, Y.,(2016). *Casual vs. exclusive promiscuity: The influence of relationship type on the sexual double standard*. Presented at the Society for the Scientific Study of Sexuality Conference, Phoenix, AZ.
- Young, T. M., Chen, J., & Shentu, Z.,(2016). *Effect of cursor orientation on left- and right- hand mouse control*. Presented at the Human Factors and Ergonomics Society Conference, Washington D.C.
- Zaikman, Y., Marks, M. J., Young, T. M., & Zeiber, J. A., (2015). *Gender role violations and the sexual double standard*. Presented at the Society for the Scientific Study of Sexuality Conference, Albuquerque, NM.

Young, T. M., Marks, M. J., Zaikman, Y., & Zeiber, J. A., (2015). *Situational Influences on Condom Purchasing*. Presented at the Graduate Research and Arts Symposium, Las Cruces, NM.

Poster Presentations

Busch, T. M. & Rader, M. (2020). *How and when adolescent women become aware of the sexual double standard: A retrospective approach*. To be presented at the Society for Personality and Social Psychology Attitudes and Social Influence Pre-Conference, New Orleans, LA.

Young, T. M. & Marks, M. J. (2019). *Developing and implementing a measurement tool for sexual and romantic fantasies*. Presented at the Society for Personality and Social Psychology Conference, Portland, OR.

Young, T. M. & Marks, M. J. (2019). *Perceptions of ethicality of fantasizing about others sexually and romantically*. Presented at the Society for Personality and Social Psychology Attitudes and Social Influence Pre-Conference, Portland, OR.

Marks, M. J., Young, T. M., & Zaikman, Y., (2019). *The sexual double standard in the real world: Evaluations of sexually active friends and acquaintances*. Presented at the Society for Personality and Social Psychology Conference, Portland, OR.

Beasley, M. A., Marks, M. J., Young, T. M., Wu, A. K., (2019). *Perceptions of sexual regret within hookup scenarios*. Presented at the Society for Personality and Social Psychology Conference, Portland, OR.

Wu, A. K., Marks, M. J., Young, T. M., Beasley, M. A., (2019). *Predictors of dating decisions in bisexual individuals*. Presented at the Society for Personality and Social Psychology Conference, Portland, OR.

Young, T. M. & Marks, M. J., (2018). *Impacts of real and perceived endorsement of the sexual double standard on sexual health decision making*. Presented at the Society for Personality and Social Psychology Attitudes Pre-Conference, Atlanta, GA.

Young, T. M., Marks, M. J., & Zaikman, Y., (2018). *How relationship closeness effects the sexual double standard: Evaluations of friends vs. acquaintances based on sexual history*. Presented at the Society for Personality and Social Psychology Conference, Atlanta, GA.

Young, T. M., Marks, M. J., Zaikman, Y., & Zeiber, J. A., (2017). *Situational Influences on Condom Purchasing*. Poster presented at the Graduate Student Education Day to the Senate, Santa Fe, NM.

Young, T. M. & Zaikman, Y.,(2016). *Casual vs. exclusive promiscuity: The influence of relationship type on the sexual double standard*. Presented at Society for Personality and Social Psychology Conference, San Antonio, TX.

- Young, T. M., Marks, M. J., Zaikman, Y., & Zeiber, J. A., (2016). *Barriers and motivators to condom use in a southwest border region vs. an online sample*. Poster presented at the Southwest Institute for Health Disparities Research Conference, Las Cruces, NM.
- Young, T. M., Marks, M. J., Zaikman, Y., & Zeiber, J. A., (2015). *Situational Influences on Condom Purchasing*. Poster presented at the Society for the Scientific Study of Sexuality Conference, Albuquerque, NM.
- Young, T. M., Marks, M. J., Zaikman, Y., & Zeiber, J. A., (2015). *Situational Influences on Condom Purchasing*. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.
- Young, T. M., & Pirlott, A. G. (2015). *Mate Preferences across Sexual Orientations*. Poster presented at the Society for Personality and Social Psychology Conference, Long Beach, CA.
- Young, T. M., & Pirlott, A. G. (2014). *Mate Preferences across Sexual Orientation*. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.
- Young, T. M., Jeffrey A. Goodman, & Tyler R. Bridges-Parlet (2014). *Detection of Sexual Orientation across Ovulation*. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.
- Young, T. M., & Pirlott, A. G. (2014). *The sexual interests and perceptions of gay/lesbian and bisexual men and women towards heterosexual, bisexual, and gay/lesbian men and women*. Poster presented at the Society for Personality and Social Psychology Conference, Austin, TX.
- Young, T. M., & Pirlott, A. G. (2014). *Mate Preferences across Sexual Orientation*. Poster presented at the Celebration of Excellence in Research and Creative Activity, Eau Claire WI.
- Young, T. M., Jeffrey A. Goodman, & Tyler R. Bridges-Parlet (2014). *Detection of Sexual Orientation across Ovulation*. Poster presented at the Celebration of Excellence in Research and Creative Activity, Eau Claire WI.
- Young, T. M., & Pirlott, A. G. (2013). *Mate Preferences across Sexual Orientation*. Poster presented at Seven Rivers Conference at Viterbo University, La Cross, WI.
- Young, T. M., & Pirlott, A. G. (2013). *Ovulation affects lesbian and heterosexual women's sexual attraction to gay and bisexual men*. Poster presented at the Human Behavior and Evolution Society Conference, Miami, FL.

TEACHING AND MENTORING EXPERIENCE

Instructor

- Introduction to Psychology F 2019, S 2020
- Psychological Testing F 2019
- Health Psychology S 2020
- Psychology of Leadership S 2020

Graduate Instructor

- Social Psychology (face-to-face and online) Summer 2017, Summer 2018
- Introduction to Psychology F, 2016, F 2017
- Guest Lectured in Human Sexual Behavior F 2016, S 2017, S 2018
- Co-Taught Social Psychology S 2016

Mentoring

- Mentored and assisted in mentoring 3 master's and 10 undergraduate students at NMSU through independent research projects, thesis research, and graduate school decisions and applications 2013-2019

Graduate Teaching Assistant

- Health Psychology S 2017
- Social Psychology F 2015, F 2018
Planned and guest lectured 3 class periods
- Introduction to Psychology F 2014, S 2015
- Human Sexual Behavior S 2015, F 2016, S 2017, S 2018
Planned and guest lectured 4 class periods
- Abnormal Psychology F 2017, S 2018, S 2019
Planned and guest lectured 4 class periods
- Evolutionary Psychology F 2018
- Psychology and Law S 2019

UNCP Teaching and Learning Center

Presented a team based learning workshop to faculty and staff at UNCP:

An Introduction to Team-Based Learning: Using Teams to Revitalize your Courses and Engage Active Learning (presenter)

October 2019

NMSU Teaching Academy

- Served on the Teaching Academy Board for developing workshops 2018-2019
- Attended over 150 hours of workshops and training on teaching, writing, leadership, and mentoring (see below in "Teaching, Mentoring, Leadership and Writing Workshops)
- Most Distinguished Graduate Student Member (70 hours) Summer 2016-Spring 2017
- Sustaining Member (20+ hours) Fall 2015-Spring 2016
- Distinguished Member (40+ hours) Fall 2014-Spring 2015
- Quality Matters course (20 hours) Spring 2015

Tutor at University of Wisconsin Academic Skills Center

Spring 2012-January 2014

Social Psychology

Statistics for the Behavioral Sciences

TEACHING EVALUATIONS

Averaged Scores for 2 sections of Introduction to Psychology:

<i>Course</i>	<i>Score out of 5</i>	<i>Instructor</i>	<i>Score out of 5</i>
Course organization	4.54	Instructor enthusiasm	4.70
Course content	4.62	Attitude towards students	4.65
Clarity of course objectives	4.47	Ability to convey knowledge of the subject	4.57
Clarity of course syllabus	4.67	Availability during office hours	4.80
Course value	4.04	Fair grading	4.53
Overall course grade	4.48	Would take another course with this instructor	4.40
		Overall instructor grade	4.63

PROFESSIONAL DEVELOPMENT

UNCP's Teaching and Learning Center

The Teaching and Learning Center develops and sustains the ideas, activities, enthusiasm, and culture that foster and recognize quality teaching and learning. They aim to achieve quality in instruction by identifying, cultivating, and putting into practice effective and innovative pedagogies.

Culturally Responsive Teaching in Higher Education

10/30/2019

An Introduction to Team-Based Learning: Using Teams to Revitalize your Courses and Engage Active Learning (presenter)

10/29/2019

NMSU's Teaching Academy Workshops:

The Teaching Academy seeks to improve student learning by providing professional development to NMSU educators in teaching, leadership, and mentoring.

Publish and Flourish: Become a Prolific Scholar

02/13/2019-03/20/2019

IRB Common Rule and Process Update: Session and Q&A

01/30/2019

Cultural Diversity across the Curriculum

10/25/2018

How Do Mini-lectures Improve Student Engagement?

05/30/2018

Cultural Competency in Mentoring: Strategies for Connecting Across Difference

03/09/2018

How Can I Get Valuable Insight from Course Evaluations?

03/29/2018

12 Steps to Creating a Syllabus

02/01/2018

Expanding NMSU Horizons For Private Research Funding

01/29/2018

Teaching from the Margins: Developing a Sense of Belonging and Community

in the Classroom for Diverse Students	10/31/2017
Excel at Teaching	04/13/2017
Evidence-Based Instructional Practices: A Review	04/17/2017
Teaching and Learning STEM	03/10/2017
Evidence-Based Instructional Practices	02/28/2017
Exploring Diversity and Equity Issues Emerging in Higher Education Across the Nation	02/28/2017
Getting Our Students to Work in Every Class - From Fast-Paced Formative Feedback Techniques to Facilitating Collaborative Problem Solving in a Flipped Course	01/31/2017
Just Teaching, Scholarly Teaching and Education Research. Where do you want to be, and how do you get there?	01/23/2017
How Learning Works - Book Discussion Group	10/31/2016
Rat Race or Snails Pace? Sowing "Slow" in the Academy	
"The Slow Professor" Book Discussion Group	10/25/2016
How Learning Works - Introductory Workshop Fall 2016	10/10/2016
Developing classroom leadership (NOT management!) via a student-oriented approach	09/15/2016
Student Groups & Collaborations in Canvas	09/26/2016
Lecturing Less, so that Students Learn More: Team-based Learning in Undergraduate and Graduate STEM Courses	09/01/2016
Active Learning: what is it, how do you implement it and why would you want to?	08/29/2016
Teaching 101 for Graduate Assistants New to Teaching	08/15/2016
Scholarly Writing Retreat Summer 2016	08/12/2016
Team-Based Learning	06/10/2016
Ten Easy Ways to Engage Your Students	06/10/2016
Six Things Statisticians Wished Researchers Knew About Statistics	05/26/2016
Critical Pedagogy as a Teaching Approach	03/09/2016
Unintended Consequences: Formative Assessment as a Tool for Student Learning	03/08/2016
OCIP: Let's Talk Online Teaching	03/04/2016
OCIP: Let's Talk Online Teaching	04/18/2016
Getting the Edge in Academe - A Ph.D. is Not Enough	11/18/2015
OCIP: Let's Talk Online Teaching	10/23/2015
OCIP: Let's Talk Online Teaching	01/06/2016
Mentoring in the professoriate: Experiences of a mentor and protege	09/22/2015
OCIP: Let's Talk Online Teaching	09/09/2015
Publish & Flourish Weekly Meetings	04/01/2015
Let's Talk Teaching	04/08/2015
Preventing Discrimination 2015	04/05/2015
Let's Talk Teaching	03/19/2015
Working the Student Retention Puzzle	03/18/2015
Let's Talk Online Teaching: Accessibility & Usability (QM8)	03/17/2015
Publish & Flourish Opening Workshops	03/18/2015
Diversifying the Faculty of NMSU	04/06/2015
Mentoring Luncheon: 10 Ways to Manage Your Time	02/11/2015
OCIP: Applying the Quality Matters Rubric	11/24/2014

Publish & Flourish: Become a Prolific Scholar	11/18/2014
Let's Talk Online Teaching	11/15/2014
Let's Talk Teaching	11/15/2014
Improve Your Students' Learning by Teaching Them	
Effective Learning Strategies	10/06/2014
Using Rubrics to Assess Learning	09/29/2014

OTHER WORK EXPERIENCE

NMSU Graduate Student Council

Serving as President 2017-Present

- Helped to authorize a \$500/year raise for all graduate students
- Reduced distance education health and wellness fee for graduate students by \$160/semester
- Represent the graduate student body in committees and at the state level
- Serve on Graduate Council, Faculty Senate, and Student Fee Review Board to help determine and sanction student fees, new degree programs, and campus policies and procedures
- Assist in and manage our annual academic research conference
- Reviewed RFPs and helped select a new international student health insurance plan when needs were not being met
- Serve as an ombudsman and liaison for graduate student issues

Served as Vice President of Activities 2016-2017

- Independently planned and managed several large scale (200+ attendees) graduate student social events (Gradulicious, Graduate Student Cookout)
- Independently planned and managed two large scale (250+ attendees) academic research conferences (Graduate Research and Arts Symposium)
- Served on a variety of campus committees

Served as finance committee member 2014-2016

- Evaluated and approved bills for funding graduate student research and travel expenses to present research

Marc A. Caplan & Associates

May 2017-Present

Administer and score psychological assessments (WAIS, WISC, WASI, WMS, PAI, Conners, D-KEFS, etc.) as a consultant for private parties, legal representatives, state departments, and physicians.

SPECIAL SKILLS

SPSS-Intermediate/Advanced skills and knowledge of overall techniques
SAS-Intermediate skills and knowledge of coding and computing knowledge
E-Prime-Intermediate coding, running, and interpretation skills of overall program
Visual Basic-Intermediate coding, running, and interpretation skills of overall program
Matrix Laboratory (Matlab)-Basic coding, running, and interpretation skills of program
Adobe Photoshop-Intermediate skills and knowledge of overall techniques
Adobe Bridge-Intermediate/Advanced skills and knowledge of overall techniques
Media Lab-Running participants
German Language Training-Two years formal training and study abroad experience

PROFESSIONAL SERVICE

Ad Hoc Reviewer

Archives of Sexual Behavior
 Basic and Applied Social Psychology
 Personal Relationships
 American Journal of Sexuality Education

VOLUNTEER EXPERIENCE

Triangle Rock Club, Fayetteville	2019-Present
Judged for USAC Youth Bouldering Competition	

Organ Mountain Technical Rescue Squad	2016-2019
Board of Directors member (2017-2019)	
Field certified through the state of New Mexico	
Assisted in rescue operations and missions in New Mexico	
Stayed current in methods and procedures used during search and rescue missions	
Regularly attended monthly business meetings	

Animal Service Center of the Mesilla Valley	2014-2019
Provided care for off-site cats once per week	
Walked and cared for dogs on-site	
Provided help with off-site photo and adoption events	
Helped to write and find grants and funding for the Animal Service Center	

New Mexico Brewers Guild: Blazin' Brew Fest	
Assisted with marketing, promotion, signage, and day-of brew-festival events for seven brew festivals	
	2014-2019

AFFILIATIONS & MEMBERSHIPS

Society for the Scientific Study of Sexuality Member	2016-Present
Society for Personality and Social Psychology Member	2013-Present
Human Factors and Ergonomics Society Member	2016-2017
Human Behavior and Evolution Society Member	2013-2015
Psi Chi Member	2012-2013
UWEC Psychology Club	2011-2013
Served as Treasurer and Publicist	
Sigma Sigma Sigma Sorority	2012-Present
Served as Membership Recruitment Director in 2013	
Order of Omega Greek Honor Society Member	2012-2013

MEDIA PRESENCE

PsyPost Article

<https://www.psypost.org/2019/01/female-but-not-male-friends-are-increasingly-derogated-as-the-number-of-their-sexual-partners-increases-52863?fbclid=IwAR1yH-Yzor-qjTWLlqN72S3m2j0oFIjPJnLmwmy5Cix1p97JPCn3UbOz3BI>

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REFERENCES

Michael J. Marks, PhD, Associate Professor, New Mexico State University

Psychology Department

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Marc Caplan, PhD, Clinical and Forensic Psychologist, Marc A Caplan & Associates

Contact: psych.caplan@gmail.com, (575) 526-4222

Angela G. Pirlott, PhD, Associate Professor, Saint Xavier University

Psychology Department

Contact: pirlott@sxu.edu, (708) 802-6200